

Themes in the RHS and REES						
Themes	RHS			REES		
	Child	Youth	Adult	Child	Youth	Adult
After school/ Extra-curricular activities	I, II, III	I, II, III		X	X	X
Attitudes towards school		I, II, III			X	X
Balance (physical, mental, emotional, spiritual)		I, II, III	I, II, III		X	X
Basic Services (phone, water, smoke detector, internet)			I, II, III			
Birth weight	I, II, III			X		
Body mass index	I, II, III	I, II, III	I, II, III	X	X	X
Bottle/Breastfeeding	I, II, III			X		
Belongingness in school					X	X
Bullying/Personal safety	III	II, III	II, III	X	X	X
Caregiving			II, III			
Career readiness					X	
Changing schools				X	X	X
Child care	I, II, III			X		
Communication/Early development/Developmental milestones				X		
Communication with school				X		
Community wellness		II, III	I, II, III			
Commute to school/job				X	X	X
Culture in school				X	X	X
Demographics	I, II, III	I, II, III	I, II, III	X	X	X
Dental Health/ Care/BBTD	I, II, III	I, II, III	I, II, III			
Depression/K-10 Kessler		I, II, III	I, II, III		X	X
Diabetes	I, II	I, II, III	I, II, III		X	X
Disability	I, II		I, II, III			
Drop-out			I, II, III		X	X
Education	I, II, III	I, II, III	I, II, III	X	X	X
ECD attendance (including Head Start)	I, II, III	III		X	X	X
Employment/Unemployment status			I, II, III		X	X
Employment climate					X	X
Exposure to Second-hand smoke (home and/or car)	I, II, III	I, II, III	I, II, III	X	X	X
Fear of success					X	
First Nations teachers				X	X	X
Food and nutrition/Traditional foods	I, II, III	I, II, III	I, II, III	X	X	X
Food Security			II, III	X	X	X
Future aspirations/orientation (school and/or career)		I, II			X	X
Gambling			II, III			

I- RHS 2002/03

II-RHS 2008/10

III-RHS 2015/16

General health (self-rated health)	I, II, III	I, II, III	I, II, III	x	x	x
Health and chronic conditions	I, II, III	I, II, III	I, II, III	x	x	x
Health services access/utilization/NIHB	I, II, III	I, II, III	I, II, III			
Historical knowledge (history of First Nations, treaty rights, residential school)					x	x
Home care			I, II, III			
Household characteristics/composition (crowding index)	I, II, III	I, II, III	I, II, III	x	x	x
Housing conditions			I, II, III			
Health utilities index (HUI)			II			
Immunization	II, III					
Income and/or income sources			I, II, III	x		x
Job industry			II			x
Injury	I, II, III	I, II, III	I, II, III			
Job location			II, III			x
Job skills					x	x
Language	I, II, III	I, II, III	I, II, III	x	x	x
Literacy	I, II, III			x	x	x
Mastery		I, II, III	I, II, III		x	x
Maternal behaviours/Prenatal health/Prenatal exposure	I, II, III			x		
Medication use	II, III					
Migration			II, III	x	x	x
Nurturing				x		
Occupation						x
Parental characteristics (education, employment etc.)	I, II, III	I, II, III		x	x	x
Parental involvement (in school and/or home)				x	x	x
Parental sources of support				x		
Perceived importance of education					x	x
Physical activity	I, II, III	I, II, III	I, II, III	x	x	x
Post-secondary costs, supports and funding					x	x
Pregnancy and/or Fertility		I, II, III	I, II, III		x	x
Preventative health practices		I, II, III	I, II, III			
Racism			I, II, III	x	x	x
Residential school	I, II, III	I, II, III	I, II, III	x	x	x
Return to school					x	x
School attendance/Absenteeism	I, II, III	I, II, III		x	x	x
School climate				x	x	x
School location				x	x	x
School performance	I, II, III	I, II, III		x	x	x

I- RHS 2002/03
II-RHS 2008/10
III-RHS 2015/16

School support					x	x
Screen time/Sedentary behaviour	I, II, III	I, II, III	II, III	x	x	x
Self-esteem		I, II, III				
Sexual health		I, II, III	I, II, III			
Sleep	III			x	x	
Smoking, alcohol, and drug use	I	I, II, III	I, II, III		x	x
Social supports		I, II, III	I, II, III		x	x
Spirituality and religion			I, II, III	x	x	x
Suicidal ideation and attempts		I, II, III	I, II, III			
Technology at home/Access to technology			I, II, III	x	x	x
Traditional culture/teachings	I, II, III	I, II, III	I, II, III	x	x	x
Traditional medicine	I, II, III	I, II, III	I, II, III			
Tutoring				x	x	x
Usual hours of work			I, II, III		x	x
Volunteering					x	x
Water quality			I, II, III			
Well-being (mental, emotional, and spiritual)	I, II, III	I, II, III	I, II, III		x	x