



**FNIGC | CGIPN**

First Nations Information Governance Centre  
Le Centre de gouvernance de l'information des Premières Nations

**First Nations Regional Early Childhood,  
Education and Employment Survey (FNREEES)**

**Child Questionnaire**  
**0-11**

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Child Questionnaire**

**TABLE OF CONTENTS**

<b>PRIMARY CAREGIVER INFORMATION .....</b>	<b>1</b>
<b>CHILD INFORMATION .....</b>	<b>1</b>
RESIDENCE .....	1
PRIMARY CAREGIVER .....	2
<b>HOUSEHOLD COMPOSITION .....</b>	<b>4</b>
CROWDING MEASURE .....	4
MOBILITY .....	4
<b>PARENT EMPLOYMENT .....</b>	<b>5</b>
<b>PARENTAL SCHOOL .....</b>	<b>6</b>
<b>LANGUAGE .....</b>	<b>7</b>
MOTHER TONGUE .....	7
LANGUAGE SPOKEN .....	7
LANGUAGE EXPOSURE .....	7
LANGUAGE KNOWLEDGE .....	8
<b>TRADITIONAL TEACHINGS .....</b>	<b>10</b>
TRADITIONAL SPIRITUALITY .....	11
ORGANIZED RELIGION .....	11
<b>CHILD CARE .....</b>	<b>11</b>
AFTER SCHOOL CARE .....	12
LOCATION OF CHILD CARE .....	13
LICENSED .....	13
RATIO-CHILDREN .....	13
RATIO-ADULT .....	13
QUALITY OF CHILD CARE .....	13
SATISFACTION WITH CHILD CARE .....	14
CULTURE AT CHILD CARE .....	14
SUBSIDIES .....	15
<b>HEAD START PROGRAM .....</b>	<b>16</b>
<b>CURRENT ATTENDANCE .....</b>	<b>16</b>
SCHOOL GRADE .....	16
SCHOOL LOCATION .....	17
COMMUTE TO SCHOOL .....	17
CHANGING SCHOOLS .....	18
<b>CULTURE IN SCHOOL .....</b>	<b>19</b>
<b>SCHOOL PERFORMANCE .....</b>	<b>20, 21</b>
TUTORING .....	20
SCHOOL ATTENDANCE .....	22
<b>COMMUNICATION WITH SCHOOL .....</b>	<b>24</b>
<b>QUALITY OF EDUCATION .....</b>	<b>24</b>
<b>SCHOOL CLIMATE .....</b>	<b>25</b>
<b>PARENTAL PARTICIPATION IN LEARNING .....</b>	<b>27</b>
<b>EXTRACURRICULAR ACTIVITIES .....</b>	<b>28</b>
TECHNOLOGY AT HOME .....	29
<b>EARLY DEVELOPMENTAL MILESTONES (IF AGE ≤ 1) .....</b>	<b>30</b>
COMMUNICATION MILESTONES .....	31
<b>DEVELOPMENTAL MILESTONES (IF AGE ≥ 2 OR ≤ 5) .....</b>	<b>32</b>
COMMUNICATION MILESTONES .....	33
<b>DEVELOPMENTAL MILESTONES (IF AGE ≥ 4 OR ≤ 5) .....</b>	<b>35</b>
COMMUNICATION ABILITIES .....	35
<b>PARENT TO CHILD LEARNING .....</b>	<b>36</b>
QUALITY OF LEARNING AT HOME .....	38
NURTURING .....	38
<b>STRENGTHS AND DIFFICULTIES .....</b>	<b>40</b>
<b>PARENTAL SOURCES OF SUPPORT .....</b>	<b>42</b>
<b>COVARIATES .....</b>	<b>43</b>
PRE-NATAL EXPOSURE .....	43
BIRTH WEIGHT .....	44
LENGTH OF BREAST-FEEDING .....	44
BOTTLE-FEEDING .....	44
<b>GENERAL HEALTH .....</b>	<b>44</b>
BMI .....	44
HEALTH CONDITIONS .....	45
SMOKE-FREE HOME .....	46
SLEEP .....	46
<b>NUTRITION .....</b>	<b>46</b>
FOOD SECURITY .....	46
<b>HOUSEHOLD INCOME .....</b>	<b>47</b>
BASIC NEEDS .....	48
<b>RESIDENTIAL SCHOOL .....</b>	<b>49</b>

**FNREEES Child Education (0-11 year olds)**

Domain	Question number	Question	Response Items	Skips
	CHILD	What is your child's first name?	Open-ended text to be piped into [child]	
	INTRO	Most questions on this survey will ask you about [child], but the first few will ask you about yourself.		
Proxy information	PI1a PI1b PI1c	What is your date of birth?	Days, months and years are drop-down  Day: ____ Month: ____ Year: ____	
	PI2	Are you male or female?	1 Male 2 Female	
	PI3	What is your marital status?  Select one	1 Married 2 Common-law 3 Widowed 4 Separated 5 Divorced 6 Single, never married 88 DK 99 RF	
Child info	D11a D11b D11c	What is [child]'s date of birth?	Days, months and years are drop-down Day: ____ Month: ____ Year: ____ (range 2001-2013)	
	DI2	What is [child]'s age?	Months and years are drop-down  ____years ____months  (MIN: 0) (MAX: 13)	Mike: We need to include 1-11 months old is this possible?
	D12_EDIT	Edit to check age: this is now calculated and respondent is asked for confirmation of age		Store value in AGE
	DI3	Is [child] male or female?	1 Male 2 Female	Set flag for he/she, his/her dynamic text
Residence	RES1	Which province/ territory does [child] live in?	1 Alberta	

Domain	Question number	Question	Response Items	Skips
			2 British Columbia 3 Manitoba 4 New Brunswick 5 Newfoundland 6 Northwest Territories 7 Nova Scotia 8 Ontario 9 Prince Edward Island 10 Quebec 11 Saskatchewan 12 Yukon 88 DK 99 RF	
	RES2	What First Nations community does [child] currently live in?	Drop down menu consistent with region; use sampling frame Other, specify 88 DK 99 RF	If RES2 NE 'Other' GO TO PC_INTRO
	RE2TXT	Specify	Text Field 50 CHAR	
Primary care-giver	PC_INTRO	The following are questions about you, the primary caregiver.		
	PC1	What is your relationship to [child]?  Select one	1 Biological mother (birth mother) 2 Biological father 3 Brother/sister 4 Adoptive mother 5 Adoptive father 6 Aunt/uncle/cousin 7 Grandparent/ great-grandparent 8 Stepmother 9 Stepfather 10 Step-brother/step-sister 11 Foster parent (male) 12 Foster parent (female) 13 Godparent (male) 14 Godparent (female) 15 Unrelated 16 Other: (specify)	If PC1 = 1 set BIOMOM flag = 1  (will be used as filter for prenatal questions)

Domain	Question number	Question	Response Items	Skips
			88. DK 99. RF	
	PC2	Other than yourself, does [child] have any other primary caregiver(s) or guardian(s)?	1 = Yes 2 = No 88 DK 99 RF	If PC2 ne 1 go to PC4
	PC3	What is their relationship to [child]? (Mark all that apply)	1 Biological mother (birth mother) 2 Biological father 3 Brother/sister 4 Adoptive mother 5 Adoptive father 6 Aunt/uncle/cousin 7 Grandparent/ great-grandparent 8 Stepmother 9 Stepfather 10 Step-brother/step-sister 11 Foster parent (male) 12 Foster parent (female) 13 Godparent (male) 14 Godparent (female) 15 Unrelated 16 Other: (specify) 88. DK 99. RF	
	PC4	Has [child] been in your care since birth (or shortly after)?	1 Yes 2 No 88 DK 99 RF	If PC4 ne 2 go to PC_END
	PC5	How long has [child] been in your care?	Months and years are drop-down  ____ months (0 to 11) ____ years (0 to 13)	If PC1 = 11, 12 then go to PC_END

Domain	Question number	Question	Response Items	Skips
	PC6	Has [child] ever been in foster care?	1 Yes 2 No 88 DK 99 RF	If PC6 ne 1 go to PC_END
	PC7	How long was [child] in foster care before being in your care?	Months and years are drop-down  ___ months ___ years  88 DK 99 RF	Any response go to PC_END
		PC_END		
Household composition	HC_INTRO	The next questions ask about the people who currently live in your home.		
	HC1	Including yourself, who does [child] live with in this household?  Mark all that apply	1 Biological mother (birth mother) 2 Biological father 3 Brother/sister 4 Adoptive mother 5 Adoptive father 6 Aunt/uncle/cousin 7 Grandparent/ great-grandparent 8 Stepmother 9 Stepfather 10 Step-brother/step-sister 11 Foster parent (male) 12 Foster parent (female) 13 Godparent (male) 14 Godparent (female) 15 Unrelated people 16 Other: (specify) 88. DK 99. RF	Any response go to HC2
Crowding measure	HC2	Including [child], how many children under 18 years of age currently reside in this household the majority of the time?	# of children (1-20)	Any response go to HC3
	HC3	Including yourself, how many adults, 18 years and over, currently reside in this household the majority of the time?	# of adults	Any response go to HC4

Domain	Question number	Question	Response Items	Skips
			(1-20)	
	HC4	How many rooms are there in [child]'s home?  NOTE: Include kitchen, bedrooms, living rooms, and finished basement rooms. Do not count bathrooms, halls, laundry rooms and attached sheds	# of rooms (1-20)	Any response go to MB1
Mobility	MB1	How many times in [child]'s life has he/she moved, that is changed his/her usual place of residence?  Note: Include all moves from one residence to another, even moves within the same community.]	# of times ( ) min: 0 max: 15	Any response go to MB2
	MB2	Has [child] ever lived outside of a First Nations community?	1 Yes 2 No 88 DK 99 RF	Any response go to PE_INTRO
Parent employment	PE_INTRO	Now I am going to ask some questions about [child]'s parent's/guardian's employment...		
	PE1a	Is [child]'s mother or female guardian currently working for pay (wages, salary, self-employed)?  INTERVIEWER: Read categories to respondent.	1 Yes, full time 2 Yes, part time 3 No 77 Not applicable (no mother or female guardian) 88 DK 99 RF	If PE1a = 3 GO TO PE1b ELSE GO TO PE2a
	PE1b	Which of the following best describes the mother's or female guardian's situation? INTERVIEWER: Read categories to respondent.  Select one	1 Student 2 Stay-at-home parent 3 Maternity leave 4 Seasonal worker 5 Retired 6 Poor health or disabled 7 Looking for work 8 No longer looking for work, gave up 9 Caring for elderly or other family members 10 Other (specify): 88 DK 99 RF	If PE1b NE 'Other', then GO TO PE2a
	PE1bTXT	Specify	Text field 50 CHAR	
	PE2a	Is [Child]'s father or male guardian currently working for pay (wages, salary, self-employed)?	1 Yes, full time 2 Yes, part time	If PE2a = 3 GO TO PE2b ELSE GO TO PS1a

Domain	Question number	Question	Response Items	Skips
		INTERVIEWER: Read categories to respondent.	3 No 77 Not applicable (no father or male guardian) 88 DK 99 RF	
	PE2b	Which of the following best describes the father's or male guardian's situation?  INTERVIEWER: Read categories to respondent. Select one	1 Student 2 Stay-at-home parent 3 Parental leave 4 Seasonal worker 5 Retired 6 Poor health or disabled 7 Looking for work 8 No longer looking for work, gave up 9 Caring for elderly or other family members 10 Other (specify): 88 = DK 99 = RF	If PE2b ne 'other', then GO TO PS1A
	PE2bTXT	Specify	Text field 50 CHAR	
Parental school	PS1a	What is the highest level of formal education that [CHILD]'S mother or female guardian has completed?  Select one	1 No formal education 2 Some elementary school 3 Elementary school 4 Some high school 5 High school diploma or high school equivalency certificate 6 Registered Apprenticeship certificate (including Certificate of Qualification Journeyperson's designation) 7 Some postsecondary education 8 Diploma/certificate from trade or vocational school 9 Diploma/certificate from community college, CEGEP 10 Bachelor's Degree 11 Master's Degree 12 Earned Doctorate (PhD) 13 Professional Degree (e.g., medical degree, law degree) 14 Other (specify) 77 Not applicable 88. DK	If PS1a NE 'Other' then GO TO PS2a



Domain	Question number	Question	Response Items	Skips
			99. RF	
	PS1aTXT	Specify	Text field 50 CHAR	
	PS2a	What is the highest level of formal education that [CHILD]'S father or male guardian has completed?  Select one	1 No formal education 2 Some elementary school 3 Elementary school 4 Some high school 5 High school diploma or high school equivalency certificate 6 Registered Apprenticeship certificate (including Certificate of Qualification Journey person's designation) 7 Some postsecondary education 8 Diploma/certificate from trade or vocational school 9 Diploma/certificate from community college, CEGEP 10 Bachelor's Degree 11 Master's Degree 12 Earned Doctorate (PhD) 13 Professional Degree (e.g., medical degree, law degree) 14 Other (Specify) 77 Not applicable 88. DK 99. RF	If PS2a NE 'Other', then go to LAN1
	PS2aTXT	Specify	1 Text field 50 CHAR	
	LANC_INTRO	Now I would like to ask some questions about [child]'s knowledge and use of First Nations languages.		
Language knowledge	LANC1	Does [child] have any knowledge of a First Nations language (even if only a few words)?	1 Yes 2 No 77 Not applicable (too young) 88 DK 99 RF	If LANC1 =1 then go to LANC2  If LANC1=2, 88, 99 then GO TO LANC9  If LANC1=77, then LANC10

Domain	Question number	Question	Response Items	Skips
	LANC2	Which First Nations language does [child] know the best?  Only one response.	_____ (open-ended)	Use for piping into remaining language questions.  Any response next
	LANC3	How would you rate [child]'s ability to speak _____? Would you say he/she can speak:	1 Very well (Fluent) 2 Relatively well (Intermediate) 3 With effort (Basic) 4 Only a few words 5 Cannot speak 88 DK 99 RF	Use flag from gender question for dynamic text  Any response next
	LANC4	How would you rate [child]'s ability to understand (when someone speaks _____ to him/her)? Would you say he/she can understand:	1 Very well (Fluent) 2 Relatively well (Intermediate) 3 With effort (Basic) 4 Only a few words 5 Cannot understand 88 DK 99 RF	Any response next
	LANC5	How would you rate [child]'s ability to read _____? Would you say he/she can read:	1 Very well (Fluent) 2 Relatively well (Intermediate) 3 With effort (Basic) 4 Only a few words 5 Cannot read 88 DK 99 RF	Any response next
	LANC6	How would you rate [child]'s ability to write _____? Would you say he/she can write:	1 Very well (Fluent) 2 Relatively well (Intermediate) 3 With effort (Basic) 4 Only a few words 5 Cannot write 88 DK 99 RF	Any response next
	LANC7	Who helps [child] learn/improve his/her First Nations language?  Mark all that apply	1 Mother/Father or Male/Female guardian 2 Other family members (grandparents, aunt/uncle, etc...) 3 Head Start teacher 4 Other early childhood educators (preschool,	If select 'no one' cannot select other options  Any response next

Domain	Question number	Question	Response Items	Skips
			nursery school, etc...) 5 Teachers/other school staff 6 Knowledge holder(s) 7 Elder(s) 8 Community members 9 No one 10 Other 88 DK 99 RF	
	LANC8	Are you satisfied with [child]'s opportunities to learn a First Nations language?	1 = Yes 2 = No 99 = RF 88 = DK	If LANC8=1, 88, 99, then LANC10  If LANC8=2, then then LANC9
	LANC9	What is standing in the way of [child] learning or improving his/her knowledge of a First Nations language?  Mark all that apply	1 No First Nations language classes available 2 No one available to teach the language 3 No one to practice with 4 Not motivated enough 5 Too busy 6 Not easy to get to 7 Cost is too high 8 Not interested 9 Other (specify) 99 = RF 88 = DK	Any response next
	LANC10	How important is it to you that [child] speaks and understands a First Nations language?	1 Very important 2 Somewhat important 3 A Little important 4 Not important 88 DK 99 RF	If LANC1=77, then LANC12_INTRO  Else, Any response next
Lang spoken	LANC11	Which language does [child] use most often in daily life?	1 English 2 French 3 First Nations Language -specify 4 Other 77 = Not applicable ( too young) 88 DK 99 RF	Any response next

Domain	Question number	Question	Response Items	Skips
Language exposure	LANC12_INTRO	How often is [child] exposed (i.e. listening to or engaging in conversations) to a First Nations language...		Any response next
	LANC12	At home?  INTERVIEWER: Read categories to respondent	1 None of the time 2 Some of the time 3 Most of the time 4 All of the time 77 N /A 88 DK 99 RF	Any response next
	LANC13	In your community?  NOTE: Do not include exposure at child care arrangement or school.	1 None of the time 2 Some of the time 3 Most of the time 4 All of the time 77 NA 88 DK 99 RF	Any response next
	LANC14	What is the first language that [child] learned at home (i.e., [child]'s mother-tongue)?	1 English 2 French 3 First Nations Language -specify 4 Other 77 Not applicable ( too young) 88 DK 99 RF	Any response next
	LANC15	What is the first language that [child]'s mother or female guardian learned at home in childhood (i.e., mother-tongue)?	1 English 2 French 3 First Nations Language -specify 4 Other 88 DK 99 RF	Any response next
	LANC16	What is the first language that [child]'s father or male guardian learned at home in childhood (i.e., mother-tongue)?	1 English 2 French 3 First Nations Language -specify 4 Other 88 DK 99 RF	Any response next
Traditional teachings	TT1	How important is it to you that [child] learns about the traditional teachings of your peoples (e.g., beliefs, values,	1 Very important 2 Somewhat important	Any response next

Domain	Question number	Question	Response Items	Skips
		medicines, practices, ceremonies, stories, songs, and activities)?	3 A Little important 4 Not important 88 = DK 99 = RF	
	TT2	Who helps [child] learn about traditional teachings (e.g., beliefs, values, medicines, practices, ceremonies, stories, songs, and activities)?  Mark all that apply	1 No one 2 Mother/Father or Male/Female guardian 3 Other family members (grandparents, etc...) 4 Head Start teacher 5 Other early childhood educators (preschool, nursery school, etc...) 6 Teachers/other school staff 7 Knowledge holder(s) 8 Elder(s) 9 Community members 10 Other 88 = DK 99 = RF	Any response next
	TT3	How often does [child] participate in or attend cultural activities (e.g. drumming, singing, storytelling, powwow, traditional dancing, hunting and gathering, beading, ceremonies, etc...)?	1 4 or more times per week 2 1-3 times per week 3 1-3 times per month 4 Less than once a month 5 Never 88 = DK 99 = RF	Any response next
Child care				
Child care	CC_INTRO	Now I would like to ask you some questions about your regular child care arrangements for [child]. By child care, we are including daycare, nursery or preschool, before and/or after school programs, care by a relative or other care provider.		
	CC1	Is [child] currently receiving any regular child care?	1 = Yes 2 = No 99 = RF 88 = DK	IF CC1= 1 then CC4  IF CC1= 2 AND Age is 5-11, then CC3  IF CC1=2 AND Age is 0-4, then CC25  IF CC1=88, 99, then CC26

Domain	Question number	Question	Response Items	Skips
	CC3	Where does [child] spend his/her time afterschool? INTERVIEWER: Read categories to respondent	1 In own home with direct supervision 2 In own home without direct supervision 3 In the community with direct supervision 4 In the community without direct supervision 5 Outside of the community with direct supervision 6 Outside of the community without direct supervision 7 After school program  88 DK 99 RF	If CC3 = 1-6, 88, 99, then CC25  If CC3=7, then CC5
	CC4	On average, how many hours per week does [child] attend child care?	(Min: 1) (Max: 168) DK RF	Any response CC6
	CC5	On average, how many hours per week does [child] attend after school care?	(Min: 1) (Max: 168) DK RF	Any response, CC8
	CC6	Which child care arrangement(s) are you currently using? (Mark all that apply)	1 Care in own home (relative) 2 Care in own home (non-relative) 3 Care in someone else's home (relative) 4 Care in someone else's home (non-relative) 5 Daycare centre 6 Before and/or after school program 7 Other child care arrangement-Specify 88 = DK 99 = RF	IF CC6 with "Other" then CC6TXT  If CC6 has more than one response then go to CC7  Otherwise go to CC8
	CC6TXT	Specify	Text Field 50 CHAR	Any response next
	CC7	Thinking of your current child care arrangements, which is your MAIN arrangement?  (The main child care arrangement is the one where the child spends the most hours)	1 Care in own home (relative) 2 Care in own home (non-relative) 3 Care in someone else's home (relative) 4 Care in someone else's home (non-relative) 5 Daycare centre 6 Before and/or after school program 7 Other (replace with above open-ended) 88 DK 99 RF	Any response next
Location of child care	CC8	Is your main type of child care located in a First Nations community/ on-reserve?	1 Yes 2 No	If CC8 = 2 go to CC9

Domain	Question number	Question	Response Items	Skips
			88 DK 99 RF	If CC8 = 1, 88, 99 go to CC10
	CC9	What is the main reason why [child] is receiving child care outside a First Nation's community?	1 No child care available 2 Not available for child's age group 3 Not available to fit my schedule 4 No relatives in my community 5 On a waiting list 6 Cost is too high 7 Better quality care 8 Easier to get to 9 Other, specify 99 RF 88 DK	If CC9 ne 9 (Other), then GO TO CC10
	CC9TXT	Specify	Text Field 50 CHAR	Go to next
Licensed	CC10	Is [child]'s MAIN child care arrangement licensed?	1 Yes 2 No 77 NA 88 DK 99 RF	Any response next
Ratio-children	CC11	Including [child], how many children regularly attend your MAIN child care arrangement?	#, Drop down number Max: 50  88 DK 99 RF	If response is >0 go to CC12  If CC11= 88,99 go to CC13
Ratio-adult	CC12	How many care providers are responsible for this child/ these children?  If CC11 = 1 then dynamic text = "this child" else = "these children"	#, Drop down number Max: 20  88 DK 99 RF	Any response next
Quality of child care	CC13	Does your main child care arrangement include any of the following...  INTERVIEWER: Read categories to respondent Mark all that apply	1 Plenty of child friendly conversation 2 Provider has specialized training in early childhood education 3 Neat, clean and orderly physical setting 4 Sufficient indoor play area 5 Sufficient outdoor play area 6 Materials and equipment available that are developmentally appropriate for children of all	Any response next

Domain	Question number	Question	Response Items	Skips
			age levels 7 Planned activities that are developmentally appropriate for children of all age levels 8 Constant adult supervision 9 Is able to reach parent or caregiver in an emergency 10 Follows sanitary procedures such as hand washing 11 Healthy nutrition 12 Provision for sick children 13 Natural light (i.e., windows)  88 DK 99 RF	
Satisfaction with child care	CC14	Overall, how satisfied are you with your MAIN child care arrangement?	4 Very satisfied 3 Satisfied 2 Dissatisfied 1 Very dissatisfied 88 DK 99 RF	If CC14=2,1 go to CC15  If CC14=3, 4, 88, 99 GO TO CC16
	CC15	What are the reasons for feeling less than satisfied with your MAIN child care arrangement?  Mark all that apply	<ul style="list-style-type: none"> <li>• Cost is too high</li> <li>• Would prefer a different type of child care</li> <li>• Does not fit my schedule</li> <li>• Not easily accessible (i.e., difficulties with transportation, too far)</li> <li>• Poor quality of child care</li> <li>• Does not meet my child's needs</li> <li>• No First Nations-specific programming</li> <li>• Other, specify</li> </ul> 88 DK 99 R	If CC15 NE 'Other', then GO TO CC16
	CC15TXT	Specify	Text Field 80 CHAR	Any response next
Culture at child care	CC16	What language is spoken most often at this child care arrangement?	1 English 2 French 3 First Nations Language- Specify 4 Other 88 DK 99 R	If CC16= 3 then GO TO CC16TXT  Otherwise go to CC17
	CC16TXT	Specify	Text Field 50 CHAR	Any response next



Domain	Question number	Question	Response Items	Skips
	CC17	How often is [child] exposed to a First Nations language at child care?	1 None of the time 2 Some of the time 3 Most of the time 4 All of the time 88 DK 99 R	Any response next
	CC18	At your MAIN child care arrangement, how often does [child] learn any traditional First Nations teachings (e.g., stories, songs, activities, beliefs)?	5 Almost daily/daily 4 Weekly 3 Once a month 2 Less than once a month 1 Never 77 NA 88 DK 99 RF	Any response next
	CC19	At your MAIN child care arrangement are there any First Nations caregivers?	1 Yes 2 No  88 DK 99 RF	If CC19=2, 88, 99 go to CC21  If CC19=1 go to CC20
	CC20	Does your child interact with a First Nations caregiver?	1 Yes 2 No 88 DK 99 RF	Any response next
Subsidies	CC21	Is your MAIN child care arrangement subsidized?	1 Yes 2 No 99 RF 88 DK	IF CC21=2, then go to CC23 If CC21=88,99, then go to CC24  If CC21=1 then go to CC22
	CC22	Does this subsidy:	1 Cover all child care costs 2 Cover some child care costs 88 DK 99 RF	Any response go to CC24
	CC23	What is the main reason that [child] is NOT in a subsidized program?	1 No subsidized child care available 2 No subsidized spaces available (on waiting list) 3 Does not qualify for subsidy 4 Can't afford the child care fees even with a subsidy 5 Child care in own home/ relative	If CC23 NE 'Other' GO TO CC23TXT

Domain	Question number	Question	Response Items	Skips
			6 Not accessible (e.g, difficulties with transportation; too far) 7 Happy with current child care arrangement 8 Other, specify 77 NA 88 DK 99 RF	
	CC23TXT	Specify	Text Field 80 CHAR	Any response next
	CC24	How much does your household pay a week for [child]'s care?	(Min: 0) (Max:999) DK, RF	Go to CC27
	CC25	What is the main reason why [child] is not receiving regular child care?	1 Not needed (Stay at home parent, on maternity leave, child too young, etc) 2 No child care available/accessible close to home 3 Not available for children of child's age 4 Not available to fit my schedule 5 No relatives in my community 6 Special needs services not available 7 Licensed child care program not available 8 Child care with early childhood education component not available 9 First Nations-specific child care not available 10 Cannot get care in language of choice 11 On a waiting list 12 Cost is too high 13 Transportation is a problem 14 Inadequate facilities and/or equipment(unsafe, substandard) 15 Quality of care available is poor 16 No opportunity for parental/family involvement 17 Parent works shiftwork/irregular daycare is used 18 Other, Specify 88 DK 99 RF	If CC25 ="other" then CC25TXT  Otherwise CC26
	CC25TXT	Specify	Text Field 80 CHAR	Any response CC26
	CC26	Has [child] ever been in any regular child care arrangement?	1 Yes 2 No 88 DK 99 RF	If CC26 = 2,88,99 then GO TO HSP1  IF CC26=1 go to CC27
	CC27	At what age did [child] begin regular child care?	___years	Any response go to HSP1

Domain	Question number	Question	Response Items	Skips
			months	
Head Start program	HSP1	Has [child] ever attended an early childhood program specifically designed for First Nations children such as : a) Head Start? b) An early childhood program designed for First Nations children (other than Head Start)?	1 Yes 2 No 88 DK 99 RF	2 part question  IF HSP1A=2 AND HSP1B=2 THEN GO TO HSP2  ELSE GO TO CA1_CON
	HSP2	Why has [child] never attended an early childhood program designed for First Nations children?  (Mark all that apply)	1 No program available in community 2 No spaces available 3 Child is on a waiting list 4 Not convenient for family's schedule 5 No one to care for other children/family member 6 No transportation available 7 Difficult to find qualified educators 8 Other (Specify) 88 DK 99 RF	IF HSP2 NE 8 (OTHER) THEN GO TO CA1_CON
	HSP2TXT	Specify	Text Field 80 CHAR	
	CA1_CON	SCHOOL BLOCK (AGE ≥ 4) IF AGE ≥ 4 → go to Current Attendance  If Age is < 4 go to DVM_CON (Development milestones and Nurturing)		
Current Attendance	CA1	Is [child] currently attending school?  Note: please include attendance in Kindergarten	1 Yes 2 No 3 Homeschool 88 DK 99 RF	If CA1 = 2, 99, 88 then GO TO DVM_CON  If CA1=1 then go to CA2  IF CA1=3 then go to HS1
Homeschooled	HS1	Did [child] ever attend an elementary school prior to being homeschooled?	1 Yes 2 No 88 DK 99 RF	If HS1= 1 then GO TO HS2  If HS1= 2, 88, 99 then go to DVM_CON
	HS2	What was the highest grade or level [child] completed at an elementary school?	1 Junior Kindergarten/Preschool/K-4 (generally two years before grade 1) 2 Senior Kindergarten/Primary/K-5 (generally one	Any response the NEXT

Domain	Question number	Question	Response Items	Skips
			year before grade 1) 3 Grade 1 4 Grade 2 5 Grade 3 6 Grade 4 7 Grade 5 8 Grade 6 9 Grade 7 88 DK 99 RF	
	HS3	What was/were the reason(s) [child] left elementary school to be homeschooled?  (Mark all that apply)	1 Behavioral related issues (e.g., Peer/teacher interaction issues, expelled) 2 Problems with teachers 3 Problems with other students (bullying) 4 Learning related issues (i.e., Marks too low, learning needs not being met) 5 Content-related issues (e.g., Wanted a specific program) 6 Quality-related issues (i.e., concerns about the standards and quality of teaching) 7 Cultural-related issues (e.g., School not supportive of First Nations culture) 8 Difficult to get to 9 Family moved 10 Change in family structure (e.g., separation, divorce) 11 School closure 12 Concerns about safety at school 13 Other – Specify 88 DK 99 RF	If HS3 NE 'Other' then GO TO DVM_CON
	HS3TXT	Specify	Text Field 80 CHAR	Any response go to DVM_CON
		<b>CURRENTLY IN SCHOOL</b>		
School grade	CA2	What grade or level is [child] currently in?  Select one	1 Junior Kindergarten/Preschool/K-4 (generally two years before grade 1) 2 Senior Kindergarten/Primary/K-5 (generally one year before grade 1)	If CA2=3-9, 88, 99 THEN GO TO SL1  If CA2= 1 or 2 then go to

Domain	Question number	Question	Response Items	Skips
			3 Grade 1 4 Grade 2 5 Grade 3 6 Grade 4 7 Grade 5 8 Grade 6 9 Grade 7 88 DK 99 RF	CA3
	CA3	How often does [child] attend this program?  Select one	1 Full days every day 2 Half days every day 3 Full days alternate days 4 Half days alternate days 5 Some other combination 88 DK 99 RF	Any response go to next
School Location	SL1	Does [child] attend school within a First Nations community/on-reserve?	1 Yes 2 No  88 DK 99 RF	If SL1 = 1, then NEXT If SL1=2, then SL3 If SL1= 88,99, then SL4
	SL2	Has [child] ever attended school outside of a First Nations community?	1 Yes 2 No 77 NA 88 DK 99 RF	If SL2=1 then go to SL3  If SL2=2,88,99 then GO TO SL4
	SL3	What is/was the reason(s) why [child] attends/attended school outside of a First Nation's community?  Mark all that apply	1 No school available for child's age group 2 On a waiting list 3 Poor quality 4 Convenience 5 Other, specify 88 DK 99 RF	If SL3 = 'Other', then GO TO SL3TXT  Otherwise, go to SL4
	SL3TXT	Specify	Text Field 50 CHAR	
	SL4	In order to attend school has [child] ever needed to live away from home?	1 Yes 2 No 88 DK 99 RF	Any response go to next
Commute to school	CTS1	How often does [child] have a reliable way of getting to	4 All of the time	Any response go to next

Domain	Question number	Question	Response Items	Skips
		school.....?  INTERVIEWER: Read response categories to respondent	3 Most of the time 2 Some of the time 1 None of the time 88 DK 99 RF	
	CTS2	How does [child] get to school?  Mark all that apply	1 Public transit 2 School bus 3 Walk/Bicycle 4 Passenger (e.g. car, truck, ATV) 5 Other – Specify 88 DK 99 RF	If CTS2 NE 'Other', then GO TO CTS3
	CT2STXT	Specify	Text Field 50 CHAR	Any response go to next
	CTS3	On average, how many minutes does it take [child] to get to school (one-way)?	____ minutes(MIN: 0) (MAX: 200)  88 DK 99 RF	Any response go to next
Changing schools	CHG1	How many times has [child] changed schools?  NOTE: Please include preschool and kindergarten.	Drop down with DK, RF (MIN: 0) (MAX:10)  88 DK 99 RF	If CHG1 = 0, 88, 99 then GO TO CIS1  Otherwise next
	CHG2	How many of these school changes were for reasons other than a regular progression through the school system  (e.g., preschool to kindergarten or kindergarten to grade 1)	Drop down with DK, RF (MIN: 0) (MAX:10)  88 DK 99 RF	If CHG2 = 0, 88, 99 then go to CIS1  Otherwise next

Domain	Question number	Question	Response Items	Skips
	CHG3	In which grade(s) did [child] change school(s)?  Mark all that apply.	1 Junior kindergarten/Preschool/K-4 (generally two years before grade 1) 2 Senior Kindergarten/Primary/K-5 (generally one year before grade 1) 3 Grade 1 4 Grade 2 5 Grade 3 6 Grade 4 7 Grade 5 8 Grade 6 9 Grade 7 88 DK 99 RF	Any response go to next
	CHG4	What were the reasons for changing schools?  NOTE: Include reasons for changes other than a regular progression through the school system (e.g., preschool to kindergarten or kindergarten to grade 1)  Please mark all that apply.	1 Behavioral related issues (e.g., Peer/teacher interaction issues, expelled) 2 Problems with teachers 3 Problems with other students (bullying) 4 Learning related issues (i.e., Marks too low, learning needs not being met) 5 Content related issues (e.g., Wanted a specific program) 6 Quality related issues (i.e., concerns about the standards and quality of teaching) 7 Cultural related issues (e.g., School not supportive of First Nations culture) 8 Difficult to get to 9 Family moved 10 Change in family structure (e.g., separation, divorce) 11 School closure 12 Concerns about safety at school 13 Other – Specify 88 DK 99 RF	If CHG4 NE 'Other' then GO TO CIS1
	CHQ4TXT	Specify	Text Field 50 CHAR	Any response go to next
Culture in school	CIS1	Currently, which language does [child] use most often at school?	1 English 2 French	If CIS1 ne 3 (Other) then go to CIS2

Domain	Question number	Question	Response Items	Skips
			3 First Nations Language- Specify 4 Other 88 DK 99 RF	
	CIS1TXT	Specify	1. Text Field 50 CHAR	Any response go to next
	CIS2	Has [child] ever been taught a First Nations language at school?	1 Yes 2 No 88 DK 99 RF	If CIS2=1 go to CIS3  If CIS2=2, 88, 99 THEN GO TO CIS5
	CIS3	Which grades?  Mark all that apply	1 Junior kindergarten/Preschool/K-4 (generally two years before grade 1) 2 Senior Kindergarten/Primary/K-5 (generally one year before grade 1) 3 Grade 1 4 Grade 2 5 Grade 3 6 Grade 4 7 Grade 5 8 Grade 6 9 Grade 7 88 DK 99 RF	For each selected, a drop down menu must be provided so level of immersion may be chosen (see CIS4)
	CIS4	What was the level of immersion?  NOTE: Full immersion meaning core subjects (science, math, and social studies) in First Nations language.	1. Full immersion 2. In First Nations language class only 3. In other classes taught in First Nations language (more than just a language class) 88 DK 99 RF	Any response go to Next
	CIS5	Are there any First Nations teachers at [child]'s school?	1 Yes 2 No 88 DK 99 RF	If CIS5=1 go to CIS6  If CIS5=2,88,99 GO TO SP1
	CIS6	Are any of [child]'s teachers First Nations?	1 Yes 2 No 88 DK	Any response go to Next



Domain	Question number	Question	Response Items	Skips
			99 RF	
School performance	SP1	What was [child]'s overall average grade on his/her LAST report card they received?	1 80% or above (mainly A's) 2 70 to 79% (mainly B's) 3 60 to 69% (mainly C's) 4 50 to 59% (mainly D's) 5 Under 50% (mainly E's and F's) 77 Not applicable (no grades given) 88 DK 99 RF	Any response go to Next
	SP2	Overall, how well did [child] do in his/her last year at school?	1 Above average 2 Average 3 Below average 88 DK 99 RF	Any response go to Next
	SP3	Has [child] ever repeated a grade?	1 Yes 2 No 88 DK 99 RF	If SP3= 1 then GO TO SP4  Otherwise go to SP7
	SP4	How many times?	Drop down (Max:1 Min:10)  88 DK 99 RF	If DK, RF go to SP7
	SP5	Which grades?  Mark all that apply.	1 Junior kindergarten/Preschool/K-4 (generally two years before grade 1) 2 Senior Kindergarten/Primary/K-5 (generally one year before grade 1) 3 Grade 1 4 Grade 2 5 Grade 3 6 Grade 4 7 Grade 5 8 Grade 6 9 Grade 7  88 DK 89 99 RF	Any response go to Next
	SP6	What were the reasons for repeating a grade?	1 Not academically ready for the next grade 2 Physical impairment (such as speech, hearing,	If SP6 NE 'Other', then GO TO SP7

Domain	Question number	Question	Response Items	Skips
		Mark all that apply.	sight, etc.) 3 Illness 4 Difficulty with the language of instruction 5 Not socially ready for the next grade 6 Changed school system 7 Other, specify 88 DK 99 RF	
	SP6TXT	Specify	Text Field 50 CHAR	Any response go to Next
	SP7	Has [child] ever skipped a grade?  For example, after completing grade 4 he/she began grade 6, without having to complete grade 5.	1 Yes 2 No 88 DK 99 RF	Any response go to Next
Tutoring	TU1	Do you or [child]'s teachers feel that he/she requires any additional help or tutoring?	1 Yes 2 No 88 DK 99 RF	If TU1 =1 then go to TU2  If TU1=2,88,99 Go to SA_Intro
	TU2	Is [child] receiving additional help or tutoring?  Please do not include help or tutoring from a family member.	1 Yes 2 No 88 DK 99 RF	If TU2 =1 then go to TU3  If TU2=2 Go to TU5  ELSE Go to SA_Intro
	TU3	Do you feel that this additional help or tutoring is meeting [child]'s needs?	1 Yes 2 No 88 DK 99 RF	IF TU3=1, 88, 99 go to SA_Intro  If TU3=2 then go to TU4
	TU4	Why are [child]'s tutoring needs not being met?  Mark all that apply.	1 Cost is too high 2 Help or tutoring not available as often as needed 3 Help or tutoring conflicts with family's schedule 4 Transportation is a problem 5 Ineffective tutor 6 Child resistant to tutoring 7 Other, specify 88 DK 99 RF	If TU4 ne 'other' then go to SA_Intro
	TU4TXT	Specify	• Text Field 50 CHAR	GO TO SA_Intro
	TU5	Why is he/she not receiving tutoring?	1 Cost is too high 2 Help or tutoring not available for child's needs	If TU5 NE Other then go to SA_Intro

Domain	Question number	Question	Response Items	Skips
		Mark all that apply.	3 Help or tutoring not available to fit family's schedule 4 First Nations tutor not available 5 Transportation is a problem 6 Not sure how/where to find help or tutoring 7 Other, specify 88 DK 99 RF	
	TU5TXT		1. Text Field 50 CHAR	GO TO SA_Intro
School attendance	SA_INTRO	Now I would like to ask about absences that your child may have had from school in the last school year.  NOTE: Considering there are approximately 20 school days every month, on average....		Go to SA1a
	SA1a	How many days per month did [child] miss school?	1 None 2 1 – 2 days 3 3 – 5 days 4 6 – 9 days 5 10 – 15 days 6 16 – 20 days 88 DK 99 RF	If SA1a = 1, 88, 99, then GO TO SA2a  If SA1a=2-6 go to next
	SA1b	Why did he/she miss school?  Mark all that apply	1 Illness or injury 2 School was closed 3 Help with/participate in traditional activities 4 Help out at home 5 Slept in (e.g., didn't wake up in time) 6 Dislike or disinterest in school 7 Difficulties with school work 8 Problems with teachers 9 Problems with other students (bullying) 10 Skipping school (without parent permission) 11 Suspended/expelled from school 12 Problems with transportation (e.g., no ride, missed the bus) 13 Medical appointment 14 Family-related issues 15 Other – Specify	If SA1b NE 'Other', then GO TO SA2a

Domain	Question number	Question	Response Items	Skips
			88 DK 99 RF	
	SA1Btxt	Specify	Text Field 50 CHAR	Any response go to next
	SA2a	On average how many days per month did [child] arrive late for school?  Note: there are approximately 20 school days every month.	1 None 2 1 – 2 days 3 3 – 5 days 4 6 – 9 days 5 10 – 15 days 6 16 – 20 days 88 DK 99 RF	If SA2a = 2-6 THEN GO TO SA2b  Otherwise go to SA3a
	SA2b	Why did he or she arrive late for school?  Mark all that apply	1 Illness or injury 2 Help with/participate in traditional activities 3 Help out at home 4 Slept in (e.g., didn't wake up in time) 5 Dislike or disinterested in school 6 Difficulties with school work 7 Problems with teachers 8 Problems with other students (bullying) 9 Problems with transportation (e.g., no ride, missed the bus) 10 Medical appointment 11 Family-related issues 12 Other – Specify 88 DK 99 RF	If SA2b NE "Other" then GO TO SA3a
	SA2bTXT	Specify	Text Field 50 CHAR	Any response go to next
	SA3a	In the past school year, how often have you talked with the school principal or other school administrator because [child] caused trouble at school?	1 Never 2 1 time 3 2 times 4 3 or 4 times 5 5 or more times 88 DK 99 RF	Any response go to SA3b
	SA3b	Has [child] ever been suspended or kicked out of school?	1 Yes 2 No 77 = NA (too young)	Any response go to CWS_INTRO

Domain	Question number	Question	Response Items	Skips
			88 DK 99 RF	
Communication with School	CWS_INTRO	Does teacher and/or school staff...		Any response go to next
	CWS1	Let you know (between report cards) how [child] is doing in school.	1 Yes 2 No 77 = NA (too young) 88 DK 99 RF	Any response go to next
	CWS2	Provide you with information on how to help [child] with homework.	1 Yes 2 No 77 = NA (too young) 88 DK 99 RF	Any response go to next
	CWS3	Offer parents or guardians many opportunities to be involved in [child]'s school activities.	1 Yes 2 No 88 DK 99 RF	Any response go to next
Quality of education	QE_INTRO	How satisfied are you with the following resources in [child]'s school?		Any response go to next
	QE1	Quality of teachers/educators	4 very satisfied 3 satisfied 2 dissatisfied 1 very dissatisfied 88 = DK 99 = RF	Any response go to next
	QE2	Class size	4 very satisfied 3 satisfied 2 dissatisfied 1 very dissatisfied 88 DK 99 RF	Any response go to next
	QE3	Learning resources available (books, support, etc.)	4 very satisfied 3 satisfied 2 dissatisfied 1 very dissatisfied 77 NA (none available)	Any response go to next

Domain	Question number	Question	Response Items	Skips
			88 DK 99 RF	
	QE4	Curriculum	4 very satisfied 3 satisfied 2 dissatisfied 1 very dissatisfied 77 NA 88 DK 99 RF	Any response go to next
	QE5	Support services	4 very satisfied 3 satisfied 2 dissatisfied 1 very dissatisfied 77 NA (none available) 88 DK 99 RF	Any response go to next
	QE6	Quality of computer related technology (access/speed of internet, adequate computers)	4 very satisfied 3 satisfied 2 dissatisfied 1 very dissatisfied 77 NA (none available) 88 DK 99 RF	Any response go to next
School climate	SC_Intro	Thinking about [child]'s school would you say that you strongly agree, agree, disagree or strongly disagree with the following statements:		Any response go to next
	SC1	Overall, [child] feels safe at school.	4 Strongly agree 3 Agree 2 Disagree 1 Strongly disagree 88 DK 99 RF	Any response go to next
	SC2	Overall, [child] is happy at school.	4 Strongly agree 3 Agree 2 Disagree 1 Strongly disagree 88 DK 99 RF	Any response go to next
	SC3	Most students in the school enjoy being there.	4 Strongly agree	Any response go to next

Domain	Question number	Question	Response Items	Skips
			3 Agree 2 Disagree 1 Strongly disagree 88 DK 99 RF	
	SC4	The school offers parents many opportunities to be involved in school activities.	4 Strongly agree 3 Agree 2 Disagree 1 Strongly disagree 88 DK 99 RF	Any response go to next
	SC5	This school supports First Nations culture (through teaching and/or activities).	4 Strongly agree 3 Agree 2 Disagree 1 Strongly disagree 88 DK 99 RF	Any response go to next
	SC6a	Racism is a problem at school.	4 Strongly agree 3 Agree 2 Disagree 1 Strongly disagree 88 DK 99 RF	IF SC6a = 4, 3, then SC6b  Otherwise go to SC7a
	SC6b	How often does [child] personally experience racism at school?	1 Never 2 Less than once a month 3 Once a month 4 2 to 3 times a month 5 Once a week 6 More than once a week 88 DK 99 RF	Any response go to next
	SC7a	Bullying (physical, emotional) is a problem at the school (includes cyber-bullying).	4 Strongly agree 3 Agree 2 Disagree 1 Strongly disagree 88 DK 99 RF	IF SC7a = 4, 3, then SC7b  Otherwise go to SC8a
	SC7b	How often does [child] personally experience bullying (physical, emotional) from others at school (includes	1 Never 2 Less than once a month	Any response go to next

Domain	Question number	Question	Response Items	Skips
		cyber-bullying)?	3 Once a month 4 2 to 3 times a month 5 Once a week 6 More than once a week 88 DK 99 RF	
	SC8	The presence of alcohol is a problem at school.	4 Strongly agree 3 Agree 2 Disagree 1 Strongly disagree 88 DK 99 RF	Any response go to next
	SC9	The presence of drugs is a problem at school.	4 Strongly agree 3 Agree 2 Disagree 1 Strongly disagree 88 DK 99 RF	Any response go to next
	SC10a	Physical violence is a problem at school.	4 Strongly agree 3 Agree 2 Disagree 1 Strongly disagree 88 DK 99 RF	IF SC10a = 4, 3, then SC10b  Otherwise go to PP_INTRO
	SC10b	How often does [child] personally experience physical violence at school?	1 Never 2 Less than once a month 3 Once a month 4 2 to 3 times a month 5 Once a week 6 More than once a week 88 DK 99 RF	Any response go to next
Parental participation in learning	PP_INTRO	During the past school year, did you or another family member do any of the following...		Go to PP1
	PP1	Speak to, correspond with or visit [child]'s teacher(s) (including parent-teacher interviews)?	1 Yes 2 No 77 NA 88 DK	Any response go to next



Domain	Question number	Question	Response Items	Skips
			99 RF	
	PP2	Attend a school event in which [child] participated (for example a play, sports competition or science fair)?	1 Yes 2 No 77 NA 88 DK 99 RF	Any response go to next
	PP3	Volunteer or help out in school activities (e.g., class trips, fundraising, help in library or computer room, or other school activities)?	1 Yes 2 No 77 NA 88 DK 99 RF	Any response go to next
	PP4	How often do you or another family member talk to [child] about what he/she is learning in school?	7 Daily 6 A few times a week 5 Once a week 4 A few times a month 3 Once a month 2 Less than once a month 1 Never or Rarely 88 Don't Know 99 Refused 88 DK 99 RF	Any response go to next
	PP5	How often do you or another family member try to help [child] with homework when they need it?	4 All of the time 3 Most of the time 2 Some of the time 1 None of the time 77 NA 88 DK 99 RF	Any response go to ECA_CON
Extracurricular activities (should be 4-11 year olds)	ECA_INTRO	Now, I would like to ask about activities that [CHILD] may have taken part in at any time during the last school year.  NOTE: Do not include activities that [child] took part in during regular class time in school or during regular child care hours.		Go to ECA1
	ECA1	Did [child] participate in a sport or a physical activity (outside of class/child care hours)?	1 Yes 2 No 88 DK 99 RF	If ECA1 = 1 then go to ECA2  If ECA1 = 2 GO TO ECA3

Domain	Question number	Question	Response Items	Skips
				If ECA1=88,99 then ECA4
	ECA2	How often did [child] participate in a sport or physical activity (outside of class/child care hours)?	1 Less than once per week 2 1-3 times per week 3 4 or more times per week 88 DK 99 RF	Any response go to ECA4
	ECA3	What prevented [CHILD] from participating in these activities? (Mark all that apply)	1 Cost is too high 2 Transportation difficulties 3 Not interested 4 Not available in the community 5 Doesn't fit family schedule 6 Too busy 7 Too young 8 Other-Specify 88 DK 99 RF	Any response go to ECA4
	ECA4	Did [child] participate in art, music, drama groups, or dance lessons (outside of school/child care hours)?	1 Yes 2 No  88 DK 99 RF	If ECA4 = 1 then go to ECA5  If ECA4 = 2 GO TO ECA6  If ECA4=88,99 then ECA6
	ECA5	How often does [child] participate in art, music, drama groups or lessons (outside of class/child care hours)?	1 Less than once per week 2 1-3 times per week 3 4 or more times per week 88 DK 99 RF	any response go to ECA6
	ECA6	What prevented [CHILD] from participating in these activities? (Mark all that apply)	1 Cost is too high 2 Transportation difficulties 3 Not interested 4 Not available in the community 5 Doesn't fit family schedule 6 Too busy 7 Too Young 8 Other-Specify  88 DK	Any response go to next

Domain	Question number	Question	Response Items	Skips
			99 RF	
	ECA7	On average, how much time per day does [child] engage in physical activity (outside of school hours)?	1 None 2 Less than 30 minutes 3 30 minutes to less than 1 hour 4 1 hour to less than 2 hours 5 2 hours to less than 3 hours 6 3 hours or more 88 DK 99 RF	Any response go to next
	ECA8	On average, how much time per day does [child] spend watching TV, movies, videos, playing on computers, tablets or smart phones?	1 None 2 Less than 30 minutes 3 30 minutes to less than 1 hour 4 1 hour to less than 2 hours 5 2 hours to less than 3 hours 6 3 hours to less than 4 hours 7 4 hours to less than 5 hours 8 5 hours to less than 6 hours 9 6 hours to less than 7 hours 10 7 hours to less than 8 hours 11 8 hours to less than 9 hours 12 9 hours to less than 10 hours 13 10 hours or more 14 NA 88 DK 99 RF	If ECA7=1,14, 99 go to AT1  If ECA7= 2-13, 88 go to ECA9
	ECA9	How much time doing these activities is educational?  (i.e., watching TV, movies, videos, playing on computers, tablets or smart phones)	4- All 3- Most 2- Some 1- None 88 DK 99 RF	Any response go to next
Technology at home	AT1	Is there a working computer available in your household? (That is, excluding internet access, it meet s your needs)	1 Yes 2 No	Any response go to next

Domain	Question number	Question	Response Items	Skips
			88 DK 99 RF	
	AT2	Does [child] have access to the Internet in your home?	1 Yes 2 No 88 DK 99 RF	Any response go to next
		<b>Development milestones and Nurturing</b>		
	DVM_CON	If AGE = 6-11, GO TO PTC1 If AGE = 2-5, GO TO DVM_INTRO If Age = 0-1, GO TO DVM_INTRO	MIKE: This is where we need to identify 1-11 months old.	
Early Developmental Milestones	DVM_INTRO	The next questions ask when your child started to do certain things. If you do not know the exact age, your best estimate is fine.		
	DVM_CON2	IF AGE = 2-5, GO TO DVM7 If Age = 0-1, GO TO DVM_INTRO	MIKE: This is where we need to identify 1-11 months old.	
	DVM1	Has [child] sat up by himself/herself?	1 Yes 2 No 88 DK 99 RF	If DVM1=1, go to DVM2  If DVM1 = 2, 88, 99 GO TO COM4_EC
	DVM2	At what age (in months) did he/she first sit himself/herself up?	__months  Min: 1 Max: 23  88 DK 99 RF	Any response go to next
	DVM3	Has [child] started crawling?	1 Yes 2 No 88 DK 99 RF	If DVM3=1, go to DVM4  If DVM3 = 2, 88, 99 GO TO COM4_EC
	DVM4	At what age (in months) did he/she start crawling?	__months  Min: 1 Max: 23  88 DK 99 RF	Any response go to next
	DVM5	Has [child] started walking on his/her own?	1-Yes 2-No 88 DK	If DVM5=1, go to DVM6  If DVM5 = 2, 88, 99 GO TO

Domain	Question number	Question	Response Items	Skips
			99 RF	COM4_EC
	DVM6	At what age (in months) did he/she start walking on his/her own?	__months Min: 1 Max: 23  88 DK 99 RF	Any response GO TO COM4_EC
	COM4_EC	How often has [child] expressed his/her needs using sounds other than crying?	1 All of the time 2 Most of the time 3 Sometimes 4 Rarely 5 Never 88 DK 99 RF	If COM4_EC = 1, 2, 3 go to COM3_EC  If COM4_EC = 4, 5, 88, 99 Go to COM11
	COM3_EC	How often has [child] expressed his/her needs using a single word?	1 All of the time 2 Most of the time 3 Sometimes 4 Rarely 5 Never 88 DK 99 RF	If COM3_EC = 1, 2, 3 go to COM2_EC  If COM3_EC = 4, 5, 88, 99 Go to COM11_EC
	COM2_EC	How often has [child] expressed his/her needs using two to three words?	1 All of the time 2 Most of the time 3 Sometimes 4 Rarely 5 Never 88 DK 99 RF	If COM2_EC = 1, 2, 3 go to COM1_EC  If COM2_EC = 4, 5, 88, 99 Go to COM11
	COM1_EC	How often has [child] expressed his/her needs using full sentences?	1 All of the time 2 Most of the time 3 Sometimes 4 Rarely 5 Never 88 DK 99 RF	Any response go to COM11
Developmental Milestones (2 to 5 year olds)	DVM7	Does [child] know his/her own age?	1 Yes 2 No 88 DK 99 RF	Any response next
	DVM8	Does [child] know his/her own gender?	1 Yes	Any response next

Domain	Question number	Question	Response Items	Skips
			2 No 88 DK 99 RF	
	DVM9	Has [child] ever dressed him/herself without any help except for tying shoes and buttoning the backs of outfits?	1 Yes 2 No 88 DK 99 RF	Any response next
	DVM10	Is [child] toilet trained?	1 Yes 2 No 88 DK 99 RF	Any response next
	DVM11	Has [child] ever sorted objects, clothes, food or any other items by groups?	1 Yes 2 No 88 DK 99 RF	Any response next
	DVM12	Has [child] ever found things he/she needs with or without being told to, for example, he/she has one shoe and needs to find the other one?	1 Yes 2 No 88 DK 99 RF	Any response next
Communication milestones 2-5	COM1_C	How often has [child] expressed his/her needs using full sentences?	1 All of the time 2 Most of the time 3 Sometimes 4 Rarely 5 Never 88 DK 99 RF	If COM1_C = 1,2, 3 go to COM5_CON  If COM1_C= 4, 5, 88, 99 Go to COM2_C
	COM2_C	How often has [child] expressed his/her needs using two to three words?	1 All of the time 2 Most of the time 3 Sometimes 4 Rarely 5 Never 88 DK 99 RF	If COM2_C = 1, 2, 3 go to COM5_CON  If COM2_C = 4, 5, 88, 99 Go to COM3_C
	COM3_C	How often has [child] expressed his/her needs using a single word?	6 All of the time 7 Most of the time 8 Sometimes	If COM3_C = 1, 2, 3 go to COM11

Domain	Question number	Question	Response Items	Skips
			9 Rarely 10 Never 88 DK 99 RF	If COM3_C = 4, 5, 88, 99 Go to COM4_C
	COM4_C	How often has [child] expressed his/her needs using sounds other than crying?	6 All of the time 7 Most of the time 8 Sometimes 9 Rarely 10 Never 88 DK 99 RF	Any response go to COM11
	COM5_CON	IF AGE=0-1 GO TO <b>COM11</b>		
	COM5	Has [child] ever told or retold a story using his/her own words? This could include explaining an event or activity that he/she participated in.	1 Yes 2 No 88 DK 99 RF	If COM5=2,88,99 then go to COM7  If COM5=1 go to COM6
	COM6	Has [child] ever drawn a picture and then told a story about what he/she drew?	1 Yes 2 No 88 DK 99 RF	Any response go to next
	COM7	Has [child] ever counted out loud up to 10? (this should be without any help)	1 Yes 2 No 88 DK 99 RF	Any response go to next
	COM8	Has [child] ever counted three objects correctly?	1 Yes 2 No 88 DK 99 RF	Any response go to next
	COM9	Can [child] give you three of something when asked?	1 Yes 2 No 88 DK 99 RF	Any response go to next
	COM10	Has [child] ever said the names of at least four colours?	1 Yes 2 No 88 DK 99 RF	Any response go to next
	COM11	How often does [child] understand you when you speak to him/her?	1 All of the time 2 Most of the time 3 Sometimes	Any response go to next

Domain	Question number	Question	Response Items	Skips
			4 Rarely 5 Never 88 DK 99 RF	
	COM12	How often can you understand what he/she is saying?	1 All of the time 2 Most of the time 3 Sometimes 4 Rarely 5 Never 88 DK 99 RF	Any response go to next
	COM13	How often can other people understand what [child] is saying?	1 All of the time 2 Most of the time 3 Sometimes 4 Rarely 5 Never 88 DK 99 RF	Any response go to COM14_CON
	COM14_CON	IF AGE=0-3 go to PTC1 If AGE=4-5 go to COM14		
Communication Abilities (4 and 5 year olds)	COM14	When [child] is paying attention, is he/she able to carry out a simple instruction after hearing it only once?	1 Yes 2 No 88 DK 99 RF	Any response go to next
	COM15	If [child] does not understand what someone has said, does he/she ask for it to be repeated or explained?	1 Yes 2 No 88 DK 99 RF	Any response go to next
	COM16	Does [child] follow what is being talked about in a conversation and stay on the same topic?	1 Yes 2 No 88 DK 99 RF	Any response go to next
	COM17	Can [child] be relied on to pass simple messages from one person to another without getting the message mixed up?	1 Yes 2 No 88 DK 99 RF	Any response go to next
	COM18	Does [child] clearly explain things he/she has seen or done so that you get a very good idea what happened?	1 Yes 2 No 88 DK	Any response go to next



Domain	Question number	Question	Response Items	Skips
			99 RF	
Parent to child learning	PTC1	How often do you or another family member read with [child] (e.g., listen to him/her read or read aloud to him/her)	1. Rarely or never 2. Less than once per week 3. 1 - 3 times per week 4. 4 or more times per week 88 DK 99 RF	Any response go to PTC2_CON
	PTC2_CON	IF AGE=6-11 GO TO PTC5		
	PTC2	How often do you/other family member(s) and [child] sing songs and rhyme together?	1 More than once a day 2 Once a day 3 More than once a week 4 Less than once a week 5 Never 88 DK 99 RF	Any response go to PTC3_CON
	PTC3_CON	IF AGE=<2 GO TO PTC5		
	PTC3	How often is [child] shown how to name printed letters and/or numbers?	1 More than once a day 2 Once a day 3 More than once a week 4 Less than once a week 5 Never 88 DK 99 RF	Any response next
	PTC4	How often is [child] encouraged to count with you or other family members (e.g., counting the cookies on a plate)?	1 More than once a day 2 Once a day 3 More than once a week 4 Less than once a week 5 Never 88 DK 99 RF	Any response next
	PTC5	How often do you or another adult encourage [child] to try to do things on his/her own?	1 More than once a day 2 Once a day 3 More than once a week 4 Less than once a week 5 Never 88 DK 99 RF	Any response go to PTC6_CON
	PTC6_CON	IF AGE < 2 GO TO PTC8_CON		

Domain	Question number	Question	Response Items	Skips
	PTC6	How often do you or another adult help [child] to learn to think and solve problems?	1 More than once a day 2 Once a day 3 More than once a week 4 Less than once a week 5 Never 88 DK 99 RF	Any response next
	PTC7	How often do you teach [child] things through hands on learning (e.g., household chores, baking, cleaning, fixing things)	1 More than once a day 2 Once a day 3 More than once a week 4 Less than once a week 5 Never 88 DK 99 RF	Any response go to PTC8_CON
	PTC8_CON	IF AGE < 1 GO TO PTC9		
	PTC8	How often do you play 'sports, hobbies (e.g., arts and crafts), games/ games ' with [child]?  IF AGE = 1 THEN 'games' ELSE  'sports, hobbies (e.g., arts and crafts), games'	1 More than once a day 2 Once a day 3 More than once a week 4 Less than once a week 5 Never 88 DK 99 RF	Any response next
Quality of learning at home	PTC9	Does [child]'s home environment include any of the following ...  INTERVIEWER: Read categories to respondent (Mark all that apply)	1 Plenty of child friendly conversation 2 Play space indoors 3 Play space outdoors 4 Constant adult supervision 5 Safe environment 6 Age appropriate learning materials such as toys 7 Age appropriate learning materials such as books 8 Healthy nutrition 9 Encourage healthy behaviours 88 DK 99 RF	Any response next
Nurturing	NUR1	How often is [child] praised with words, for example, good job, thank you, etc...?	1 Never 2 Rarely 3 A few times a month 4 Once a week 5 A few times a week	Any response next

Domain	Question number	Question	Response Items	Skips
			6 Daily 88 DK 99 RF	
	NUR2	How often is [child] shown physical affection, for example hugs, kisses, cuddles, etc...?	1 Never 2 Rarely 3 A few times a month 4 Once a week 5 A few times a week 6 Daily 88 DK 99 RF	Any response go to NUR3_CON
	NUR3_CON	IF AGE=0-1 GO TO SOS1 If Age=2-11 Go to NUR3		
	NUR3	How often is [child] rewarded with things such as a gift, or with privileges such as being able to stay up later than usual?	1 Never 2 Rarely 3 A few times a month 4 Once a week 5 A few times a week 6 Daily 88 DK 99 RF	Any response next
	NUR4_INFO	Please tell me how often you, as [child]'s parent/guardian, do each of the following when [child] breaks the rules or does things that he/she is not supposed to.		Go to NUR4
	NUR4	Tell him/her to stop	1 Never 2 Rarely 3 Sometimes 4 Often 5 Always 88 DK 99 RF	Any response next
	NUR5	Ignore it, do nothing	1 Never 2 Rarely 3 Sometimes 4 Often 5 Always 88 DK 99 RF	Any response next
	NUR6	Raise your voice, scold or yell at him/her	1 Never	Any response next

Domain	Question number	Question	Response Items	Skips
			2 Rarely 3 Sometimes 4 Often 5 Always 88 DK 99 RF	
	NUR7	Calmly discuss the problem	1 Never 2 Rarely 3 Sometimes 4 Often 5 Always 88 DK 99 RF	Any response next
	NUR8	Describe alternative way of behaving that are acceptable	1 Never 2 Rarely 3 Sometimes 4 Often 5 Always 88 DK 99 RF	Any response next
	NUR9	Take away privileges	1 Never 2 Rarely 3 Sometimes 4 Often 5 Always 88 DK 99 RF	Any response next
	NUR10	Give a "time-out" or send him/her to his/her room	1 Never 2 Rarely 3 Sometimes 4 Often 5 Always 88 DK 99 RF	Any response next
	NUR11	Show him/her disapproval through gestures or body language	1 Never 2 Rarely 3 Sometimes 4 Often 5 Always	Any response next

Domain	Question number	Question	Response Items	Skips
			88 DK 99 RF	
		NUR_END		
		SOS1_CON: If AGE0-11 then SOS1		
Parental sources of support	SOS1	How often do you have people you can turn to for help when <b>you</b> need it?	1 Always 2 Sometimes 3 Rarely 4 Never 88 DK 99 RF	Any response next
	SOS2	From time to time many parents seek out support (advice, assistance, or information) to help them raise their child/children.  Have you ever used any of the following sources of support or information?  INTERVIEWER: Read responses to respondent (Mark all that apply)	1 Family and friends 2 Other community members 3 Nurse/health care provider 4 Parenting program/courses 5 Informational materials/pamphlets 6 Books on child development 7 Internet 8 Television/DVDs 9 Knowledge holders 10 Elders 11 Parent resource centre 12 Advice from early childhood educators/teachers 13 Other, specify 88 DK 99 RF	If SOS2 ne "other" then go to PNE_INTRO
	S1TXT	Specify	Text Field 80 CHAR	Any response go to PNE_INTRO
	PNE_INTRO	<b>If BioMom = 1 then go to PNE1 Otherwise go to PNE5</b>		
Covariates		<b>Child health, Sleep, Food and Nutrition</b>		
Pre-Natal Exposure	PNE1	During your pregnancy with [child], who did you go to for most of your prenatal care?  Mark all that apply	1 Traditional knowledge holder 2 Elder 3 Family members 4 Doctor/family physician 5 Obstetrician 6 Midwife 7 Community health nurse 8 Other	Any response next

Domain	Question number	Question	Response Items	Skips
			88 DK 99 RF	
	PNE2	How many weeks were you when you had your 1st prenatal appointment?	____ weeks 88 DK 99 RF	Any response next
	PNE3	Was the pregnancy and/or delivery of [child] considered high-risk (e.g., diabetes, high blood pressure, premature/preterm labour)?	1 Yes, pregnancy 2 Yes, delivery 3 Yes, both 4 No 88 DK 99 RF	Any response next
	PNE4	During your pregnancy with [child], did you read, sing, or talk to him/her?	1 Yes 2 No 88 DK 99 RF	Any response next
	PNE5	Did 'you/ [child]'s biological mother' smoke during pregnancy?  INTERVIEWER: Read responses to respondent  If BIOMOM=1 then dynamic text is ' you" ELSE '[child]'s biological mother'	1 No, did not smoke at all 2 Yes, throughout the pregnancy 3 Yes, but quit in the 1 <sup>st</sup> trimester (0-3 months) 4 Yes, but quit in the 2 <sup>nd</sup> trimester (3-6 months) 5 Yes, but quit in the 3 <sup>rd</sup> trimester (6-9 months) 88 DK 99 RF	Any response next
	PNE6	Did you/[child]'s biological mother drink any alcohol during pregnancy, for example, beer, wine, or liquor?  INTERVIEWER: Read responses to respondent  If BIOMOM=1 (If PC1=1) then dynamic text is 'Did you" ELSE 'Did [child]'s biological mother'	1 No, did not drink alcohol at all 2 Yes, throughout the pregnancy 3 Yes, but stopped during the 1 <sup>st</sup> trimester (0-3 months) 4 Yes, but stopped during the 2 <sup>nd</sup> trimester (3-6 months) 5 Yes, but stopped during the 3 <sup>rd</sup> trimester (6-9 months) 88 DK 99 RF	Any response next
	PNE7	Did you/[child]'s biological mother use any drugs during pregnancy, for example, marijuana, cocaine, heroin or any other illicit drug?  INTERVIEWER: Read responses to respondent	1 No, did not use drugs at all 2 Yes, throughout the pregnancy 3 Yes, but stopped during the 1 <sup>st</sup> trimester (0-3 months) 4 Yes, but stopped during the 2 <sup>nd</sup> trimester (3-6 months)	Any response next

Domain	Question number	Question	Response Items	Skips
		If BIOMOM=1 then dynamic text is 'Did you" ELSE 'Did [child]'s biological mom	5 Yes, but stopped during the 3 <sup>rd</sup> trimester (6-9 months) 88 DK 99 RF	
Birth Weight	BW1	Do you know [child]'s birth weight in kilograms/grams or pounds/ounces	1 kilograms/grams 2 pounds/ounces  88 DK 99 RF	If BW1=1 then go to BW2  If BW1=2 then go to BW3a  IF BW1=88,99 then go to BF1
	BW2	Enter kilograms and grams using a decimal	(MIN: 1.00) (MAX: 7.00)  DK/RF	Any response goes to BF1
	BW3	Enter pounds Enter ounces	(MIN: 1) (MAX: 15)  DK, RF	Any response next
Length of breast-feeding	BF1	For how long was [child] breastfed?	1 Not breastfed 2 Less than 1 month 3 1 month 4 2 months 5 3 months 6 4 months 7 5 months 8 6 months 9 7 months to less than one year 10 1 year to 2 years 11 More than 2 years 88 DK 99 RF	Any response next
Bottle-feeding	BF2	Was [child] ever bottle-fed (including water, formula, juice, etc...) in the first 6 months?  Note: Do not include bottled breast milk.	1 Yes 2 No 88 DK 99 RF	Any response next
General health	GH1	In general, would you say [child]'s physical health is...	1 Excellent 2 Very good 3 Good	Any response next

Domain	Question number	Question	Response Items	Skips
			4 Fair 5 Poor 88 DK 99 RF	
BMI	GH2_INTRO	The next questions are about child's height and weight		Go to GH2
	GH2	How tall is [child] without shoes on?	___ Feet (Min: 1) (Max:7) ___ Inches (Min: 0) (Max: 11) 88 DK 99 RF	Any response next
	GH3a	How much does [child] weigh now?	(MIN:1) (MAX:575) 88 DK 99 RF	Any response next
	GH3b	Was that in pounds or kilograms?	___ kilograms/grams ___ pounds/ounces  88 DK 99 RF	Any response next
Health conditions	HLC1	Which of the following health conditions have you been told by a health care professional that [child] has?  Mark all that apply	1 Attention Deficit Disorder/Attention Deficit-Hyperactivity Disorder (ADD/ADHD) 2 Autism 3 Anxiety or depression 4 Chronic ear infections or ear problems 5 Blindness or serious vision problems (can't be corrected with glasses) 6 Cognitive or Mental disability 7 Physical disability (i.e., Cerebral Palsy, Spina Bifida, etc...) 8 Fetal Alcohol Spectrumm Disorder (FASD) 9 Hearing impairment 10 Learning disability 11 Speech/Language difficulties 12 No diagnosed health conditions 13 Other, specify 88 DK 99 RF	For each health condition (1-11) that has been selected above, ask HLC2
	HLC2	Has [child] received any treatment for this health condition?	1 Yes 2 No 88 DK 99 RF	Any response next



Domain	Question number	Question	Response Items	Skips
Smoke-free home	SM1	Does [child] live in a smoke-free home?	1 Yes 2 No 88 DK 99 RF	Any response next
Sleep	SLE1	How often does [child] have a consistent sleep schedule (i.e., wake up time and bed time and nap time are approximately the same every day)?	1 All of the time 2 Most of the time 3 Some of the time 4 None of the time 88 DK 99 RF	Any response next
	SLE2	Does [child] have his/her own bed (does not share with others)?	1 Yes 2 No 88 DK 99 RF	Any response next
	SLE3	On average, how many hours does [child] sleep per night?	_  (MIN: 0) (MAX: 24) 88 DK 99 RF	Any response next
	NU_INTRO	And now some questions about food and nutrition		Go to NU1
Nutrition	NU1	Balanced meals contain a variety of food groups, for example a selection of protein, vegetables, fruits, and dairy products.  How often does [child] eat a nutritious balanced diet?	1 Always/Almost always 2 Sometimes 3 Rarely 4 Never 88 DK 99 RF	Any response next
Food Security	FS_INTRO	I'm going to read you a few statements that people have made about their food situations.  Please tell me if the statement was often true, sometimes true, or never true for your household in the past 12 months.		Go to FS1
	FS1	"The food that (I/we) bought just didn't last, and (I/we) didn't have money to get more."	3 Often true 2 Sometimes true 1 Never true 88 DK 99 RF	Any response then FS2
	FS2	"(I/we) couldn't afford to eat balanced meals."	3 Often true	Any response then FS3

Domain	Question number	Question	Response Items	Skips
		Balanced meals contain a variety of food groups, for example a selection of protein, vegetables and fruits, and dairy products.	2 Sometimes true 1 Never true 88 DK 99 RF	
	FS3a	In the past 12 months, since last (name of current month), did (you or other adults in your household) ever cut the size of your meals or skip meals because there wasn't enough money for food?	1 Yes 2 No 88 DK 99 RF	If FS3a = 1, then FS3b  IF FS3a=2, 88, 99, then FS4
	FS3b	How often did this happen?	3 Almost every month 2 Some months but not every month 1 Only one or two months 88 DK 99 RF	Any response then FS4
	FS4	In the last 12 months, did you ever eat less than you felt you should because there wasn't enough money for food?	1 Yes 2 No 88 DK 99 RF	Any response then FS5
	FS5	In the past 12 months, were you every hungry but didn't eat because you could not afford enough food?	1 Yes 2 No 88 DK 99 RF	If FS1= 2 OR 3, then FS10  If FS2= 2 OR 3, then FS10  IF FS3a=1, then FS10  IF FS4=1, then FS10  IF FS5=1, then FS10  Otherwise go to HI_INTRO
	FS10	When these situations have occurred, how did your household cope?  Please mark all that apply.	1 Parent/guardian skipped meals or ate less 2 Cut down on variety of food family usually eats 3 Sought help from relatives 4 Sought help from friends 5 Sought help from other community members/community events 6 Sought help from social worker/government office 7 Sought help from food bank (emergency food program)	Any response then HI_INTRO

Domain	Question number	Question	Response Items	Skips
			8 Used school meal program 9 Other 88 DK 99 RF	
Household income	HI_INTRO	The next questions ask about your sources of income.		
	HI1	Did your household receive income from any of the following sources last year? Interviewer: please read all categories to respondent (Mark all that apply)	1 Paid employment (wages or salary) 2 Earnings from self-employment 3 Employment Insurance 4 Social assistance 5 Royalties, trusts, and land claim payments 6 Basic Old Age Security 7 Benefits from Canada or Quebec Pension Plan 8 Guaranteed Income Supplement or Spouses Allowance 9 Retirement, pensions, superannuation or annuities 10 Veteran's pension 11 Child Tax Benefit 12 Child support/alimony 13 Worker's Compensation 14 Disability allowance 15 Education or training allow 16 Maternity or parental leave 17 Income through traditional activities (e.g., fishing, guiding, hunting, trapping, harvesting, arts and crafts, etc.) 18 Other Specify 19 None 88 DK 99 RF	If HI13=19 (none) no other options can be selected  If HI1=19, 88, 99 then GO TO BN_INTRO  ELSE IF HI1 NE 18 'Other', then GO TO HI2
	HI1TXT	Specify	Text Field 80 CHAR	Any response go to next
	HI2	Thinking of the sources you indicated above, what was the total income your household made in the past year?	1 Less than \$5,000 2 \$5,000-\$9,999 3 \$10,000-14,999 4 \$15,000-\$19,999 5 \$20,000-\$29,999 6 \$30,000-\$39,999 7 \$40,000-\$49,999	Any response go to next

Domain	Question number	Question	Response Items	Skips
			8 \$50,000-\$59,999 9 \$60,000-\$69,999 10 \$70,000-\$79,999 11 \$80,000 and over 88 DK 99 RF	
Basic Needs	BN_INTRO	In the past 12 months did you ever struggle to meet any of the following needs...  (i.e. had to borrow money, missed bill payments to satisfy your basic living needs)		Go to BN1
	BN1	Shelter	1 Never 2 A few times during the year 3 Once a month 4 More than once a month 88 DK 99 RF	Any response go to next
	BN2	Utilities (i.e., heat, electricity, water)	1 Never 2 A few times during the year 3 Once a month 4 More than once a month 88 DK 99 RF	Any response go to next
Residential school	RS Intro	The next questions ask about attendance at Indian residential school.  For the purpose of the survey, the term "Indian residential schools" refers to the residential school systems attended by Aboriginal students. This includes residential schools run by religious orders, industrial schools, boarding schools, student residences, hostels and billets all funded by the federal government. The last residential school shut down in 1996.		Go to RS1
	RS1	Were any of the following relatives of [child] a student at residential school?  (mark all that apply)	1 Mother or female guardian 2 Father or male guardian 3 At least one grandparent 4 None of the above 88 DK 99 RF	Any response go to next

Domain	Question number	Question	Response Items	Skips
	RS2	Were any of the following relatives of [child] separated from family by child welfare agencies, church or government officials?  (mark all that apply)	1 Mother or female guardian 2 Father or male guardian 3 None of the above 88 DK 99 RF	Any response go to next
Traditional spirituality	TT5	How important is it to you that [child] learns about traditional spirituality?	4 Very important 3 Somewhat important 2 A Little important 1 Not important 77 = NA 88 = DK 99 = RF	Any response go to next
Organized religion	TT6	How important is it to you that [child] learns about organized religion (e.g., Catholic, Protestant)?	4 Very important 3 Somewhat important 2 A Little important 1 Not important 77 = NA 88 = DK 99 = RF	