2024 FNIGC National Student Bursary – Essay Rating Matrix (external)

Criteria	Exceptional	Proficient	Satisfactory	Needs Improvement	Unsatisfactory
Demonstrates an understanding and knowledge of First Nations data sovereignty and self-determination (points 30)	Demonstrates comprehensive understanding and knowledge of First Nations data sovereignty and self-determination.	Demonstrates clear understanding and knowledge of First Nations data sovereignty and self-determination.	Demonstrates basic understanding of First Nations data sovereignty and self-determination.	Demonstrates minimal understanding of First Nations data sovereignty and self-determination.	Lacks understanding and knowledge of First Nations data sovereignty and self-determination.
Makes an argument for how their work/study can advance First Nations data sovereignty and self-determination. (points 30)	Presents a compelling and well-supported argument for how their work/study can advance First Nations data sovereignty and self-determination.	Presents a clear and supported argument for how their work/study can advance First Nations data sovereignty and self-determination.	Presents a basic argument with support for how their work/study can advance First Nations data sovereignty and self-determination.	Presents an unclear or poorly supported argument for how their work/study can advance First Nations data sovereignty and self-determination.	Does not present a supported argument for how their work/study can advance First Nations data sovereignty and self-determination.
Quality and clarity of thought (points 15)	Exhibits exceptional clarity and depth of thought, with well-organized ideas.	Exhibits clear and logical thought, with well-organized ideas.	Exhibits basic clarity and organization of ideas.	Exhibits unclear or disorganized thought, with poorly organized ideas.	Lacks clarity and organization, with incoherent ideas.
Evidence-based including cited sources (points 15)	Utilizes a wide range of credible sources, accurately cited, to support arguments.	Utilizes credible sources, mostly accurately cited, to support arguments.	Utilizes some sources, with occasional citation errors, to support arguments.	Utilizes few sources, with frequent citation errors, to support arguments.	Lacks credible sources and accurate citations.
Style (grammar, syntax, format, etc.) (points 10)	Essay is very organized, free of spelling and grammar errors, structure and formatting is strong.	Essay is well-organized, minimal spelling and grammar errors, structure and formatting is good.	Essay is organized, contains some spelling and grammar errors, structure and formatting is satisfactory.	Essay is somewhat organized, contains a moderate amount spelling and grammar errors, structure and formatting needs improvement.	Essay is unorganized, contains many spelling and grammar errors, sentence and formatting is weak.

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